POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Examples to illustrate the theoretical foundations of numerical methods [S1IChiP1>PTMNwP]

Course			
Field of study Chemical and Process Engineering	g	Year/Semester 2/3	
Area of study (specialization)		Profile of study general academic	c
Level of study first-cycle		Course offered in polish	1
Form of study full-time		Requirements elective	
Number of hours			
Lecture 0	Laboratory classe 0	es	Other (e.g. online) 0
Tutorials 0	Projects/seminar 30	S	
Number of credit points 3,00			
Coordinators		Lecturers	
dr hab. inż. Andrzej Rybicki andrzej.rybicki@put.poznan.pl			

Prerequisites

Basic knowledge of algebra and matrix calculus and knowledge of basic operations in MathCad. Classes are conducted after a semester lecture in this subject.

Course objective

Learning and improving the skills of using numerical methods to solve chemical and process engineering issues.

Course-related learning outcomes

Knowledge:

1. has knowledge of mathematics to the extent that allows the use of mathematical methods to describe chemical processes and perform calculations needed in engineering practice - k_w01 2. has knowledge in the field of electrical engineering, electronics, automation and computer science to the extent needed to formulate and solve simple computational and design tasks related to chemical technology - k_w06 1. is able to obtain information from literature, databases and other sources related to chemical and process engineering, also in a foreign language, integrate it, interpret it and draw conclusions and form opinions - k_u01

2. has the ability to self-study - k_{00}

3. uses computer programs to support the implementation of tasks typical of chemical and process engineering - k_u06

4. is able to formulate and solve engineering issues typical of chemical and process engineering using both analytical, simulation and experimental methods - k_u07

Social competences:

1. understands the need for further training and raising their professional and personal competences - k_k01

2. is able to think and act in a creative and entrepreneurial way - k_k05

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Activity during classes, final project prepared in small teams .

Programme content

1. Basics of writing programs in MathCad.

2. Basic constructions of numerical program.

3. Issues related to machine number representation and error analysis.

4. Construction of basic numerical algorithms for tasks from matrix algebra and algebra and their implementation in MathCad.

5. Construction of basic numerical algorithms for tasks of ordinary and partial differential equations and their implementation in the programming language MathCad.

Teaching methods

Design classes at computers.

Bibliography

Basic

1. Jankowscy, J. i M., Przegląd metod i algorytmów numerycznych. Część 1. WNT, Warszawa, 1981.

2. Dryja, M., Jankowscy J. i M., Przegląd metod i algorytmów numerycznych. Część 2. WNT, Warszawa, 1982.

Additional

1. Fausett, L., Numerical Methods Using MathCad, Prentice Hall, Upper Saddle River, new Jersey, USA, 2002.

2. Fortuna, Z., Macukow, B., Wącowski, J., Metody numeryczne, Seria Podręczniki Aka-demickie: Elektronika, Informatyka Telekomunikacja, Wyd. IV, WNT, Warszawa, 1998.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	40	1,60
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,40